Appendix 7 SAUSHEC Critical Care Education Resources Policy

1] Background:

Critical Care RRC guidelines state there should be an institutional policy governing the educational resources committed to critical care programs assuring cooperation of all involved disciplines. Where more than one critical care program exists in an institution, it will be the responsibility of the institution to coordinate interdisciplinary requirements

2] Purpose of SAUSHEC Critical Care Education Resources Policy:

To optimize the educational training experience in each of the multiple critical care programs within SAUSHEC and meet institutional & RRC requirements outlined above.

3] SAUSHEC Critical Care Educational Resources policy:

The SAUSHEC Critical Care Program Directors (Surgical Critical Care, Anesthesia Critical Care, Neonatology and Pulmonary Critical Care) will work together to optimize Critical Care educational resources and to ensure each of SAUSHEC's Critical Care programs remain in substantial compliance with their specialty specific program requirements including support of their sponsoring core program. Critical Care educational resources to include faculty, patients, equipment, space and didactic programs may be (and should be when appropriate) shared to meet individual program requirements and maximize the educational opportunities for all trainees. 4] Monitoring and compliance:

Monitoring of compliance with this policy this will be done at the Program's annual metric report & during internal reviews of each program. If issues arise concerning the distribution of educational resources committed to critical care programs then the Dean will activate the Critical Care subcommittee of the GMEC, which consists of the Program Directors of the Critical Care programs (Surgical Critical Care, Anesthesia Critical Care, Neonatology and Pulmonary Critical Care). That subcommittee would develop and propose solutions to the GMEC & the DIO, which, after GMEC approval, would go to the SAUSHEC BOD & SAUSHEC Command Council for review and implementation.

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